Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Department of Sociology



Syllabus of B.A.S.Y.
Semester III and IV
(CBCS Pattern)

Academic Year 2018-19

W.E.F. 2018-19

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur Department of Sociology

Scheme of Marks and Credit for Semester III and IV

Semester III

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-325	Issues in Indian Society	30	45	75	2
U-SOC-326	Social Movements in India	30	45	75	2
	Total			150	4

Semester IV

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-425	Emerging Issues in Indian Society	30	45	75	2
U-SOC-426	Social Movements in India	30	45	75	2
	Total			150	4
	Total (Semester III + IV)			300	8

Semester – III

Course Title – Emerging Issues in Indian Society

Course Code – U-SOC-325

Max. Marks: 75 Credits: 03

Learning Objective:

- 1. This course aims to understand various social issues through sociological perspectives.
- 2. It also aims to enable students to understand social fact about various social issues as well as to provide some practical solutions for these problems.

Course outcomes:

- 1. Students have got sociological understanding of various social issues in Indian Society and it is useful for them to deal with these issues.
- 2. They have also got ability to provide solutions for such issues.

Unit-I: Social issues:

- a) Meaning and Nature
- b) Theoretical perspectives

Unit-II: Corruption:

- a) meaning and nature of Corruption
- b) Causes of Corruption
- c) Remedies of Corruption

Unit-III: Communalism:

- a) meaning and Nature of Communalism
- b) Causes of communalism
- c) Impact and remedies of communalism

Unit-IV: Casteism:

- a) Meaning and nature of casteism.
- b) Cause of casteism
- c) Impact and remedies of casteism

Reference Books-

- 1. Jan Jatiy Mahila Sashaktikarn by Mamata Garg
- 2. Bhartiy Samaj aani Samajik Samasya by B.K.Khadase
- 3. Bhartiy Samaj Prashn aani Samasya by Dr. D.S.Manvar
- 4. Adhunik Samajki Samasyaye by Govind Prasad
- 5. Sampradayik Dange aur Hinsa by Nutan Sinha
- 6. Stri Asmita ke Prashna by Subhash Sethiya

Course Title - Social Movements in India

Course Code - U-SOC-326

Max. Marks: 75 Credits: 03

Learning Objective:

- 1. This course aims to make students understand philosophical background of social movements, which were happened in India.
- 2. This paper also aims to analyze impact of social movements on society in sociological manner.

Course outcomes:

- Students have got knowledge about various social movement
- Students become able to analyze social movement in sociological manner.

Unit-I: Introduction to social Movements

- a) Meaning and nature of social movement
- b) Forms of social movement
- c) Significance of social movement

Unit-II: Tribal Movement/Advise Movement

- a) Meaning and nature
- b) Scope and significance

Unit-III: Ambedkarite / Dalit Movement

- a) Ambedkarite movement in India
- b) Post Ambedkarite movement in India

Unit-IV: Environmental Movement

- a) Meaning and scope
- b) Environmental Movement in India
- c) Importance of Environmental Movement

References-

- 1. Social Movements & Social Change by Satish Kumar Sharma.
- 2. 'Bharat aani Samajik Andolan' (Social Movements in India) by V.N. Singh, Janmejay Singh
- 3. Bhartatil Samajik Chalvali (Social movements in India) by Ghanshyam Shaha (Translated by Prachi Chikte)
- 4. Social Movement in India: Studies in Peasant, Back ward Classes, Sectarian, Trivial and Women's movement by M.S.A. Rao

Additional Reading

- 1. Social Movements in Contemporary India by Vidyut Chakrabarty
- 2.. Environment movement in India: Strategies and Practices by S.N. Pawar, Rajendra B. Patil, S.A.Salunke

Semester – IV

Course Title – Emerging Issues in Indian Society

Course Code – U-SOC-425

Max. Marks: 75 Credits: 03

Learning Objective:

- 1. This course aims to understand various social issues through sociological perspectives.
- 2. It also aims to enable students to understand social fact about various social issues as well as to provide some practical solutions for these problems.

Course outcomes:

- 1. Students have got sociological understanding of various social issues in Indian Society and it is useful for them to deal with these issues.
- 2. They have also got ability to provide solutions for such issues.

Unit-I: Gender and violence

- a) Meaning& Nature of Domestic violence
- b) Causes of domestic violence
- c) Domestic violence act 2005

Unit-II: Terrorism and society

- a) Meaning and nature of Terrorism
- b) Present situation of terrorism
- c) Causes and remedies of terrorism

Unit-III: Issues related to superstitions

- a) Meaning and nature of superstitions
- b) Significance of scientific approach
- c) Jadutona Virodhi Kayda 2013

References-

- 1. Jan Jatiy Mahila Sashaktikarn by Mamata Garg
- 2. Bhartiy Samaj aani Samajik Samasya by B.K.Khadase
- 3. Bhartiy Samaj Prashn aani Samasya by Dr. D.S.Manvar
- 4. Adhunik Samajki Samasyaye by Govind Prasad
- 5. Sampradayik Dange aur Hinsa by Nutan Sinha
- 6. Stri Asmita ke Prashna by Subhash Sethiya

Course Title - Social Movements in India

Course Code – U-SOC-426

Max. Marks: 75 Credits: 03

Learning Objective:

- 1. This course aims to make students understand philosophical background of social movements which were happened in India.
- 2. This paper also aims to analyze impact of social movements on society in sociological manner.

Course outcomes:

- 1. Students have got knowledge about various social movement
- 2. Students become able to analyze social movement in sociological manner

Unit-I: Women's Movement

- a) Women's Movement in India
- b) Significance of women's movement
- c) Impact of women's movement

Unit-II: Industrial Labor Movement

- a) Meaning and nature of industrial labor movement
- b) Origin and Development of Industrial labor movement in India
- c) Significance of Industrial labor movement in India

Unit –III; Peasant Movement

- a) Meaning and Nature of Farmers movement in India
- b) Significance of Farmers Movement in India
- c) Impact of Farmers' movement on Indian Society

Unit-IV: Public Participation

- A) Importance of Public participation
- **B**) Impact of Public participation

References-

- 1. Social Movements & Social Change by Satish Kumar Sharma.
- 2. 'Bharat aani Samajik Andolan' (Social Movements in India) by V.N. Singh, Janmejay Singh
- 3. Bhartatil Samajik Chalvali (Social movements in India) by Ghanshyam Shaha (Translated by Prachi Chikte)
- 4. Social Movement in India: Studies in Peasant, Back ward Classes, Sectarian, Trivial and Women's movement by M.S.A. Rao

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- 1. Social Movements in Contemporary India by Vidyut Chakrabarty
- 2.. Environment movement in India: Strategies and Practices by S.N. Pawar, Rajendra B. Patil, S.A.Salunke